

Provider Access Policy Statement 2019



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Introduction:

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purposes of giving them information about the provider's education or

training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student Entitlement:

Students in years 8-13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical

Management of Provider Access Requests:

Procedure:

A provider wishing to request access should contact:

Gailey / Cannock: Miss Julie Jones 01543 622461

Stoke: Mr Chris Bond 01782 284329

Opportunities for Access:

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents.

Please speak to our named Careers Co-ordinator to identify the most suitable opportunity for you.

The school policy on safeguarding (see Policies) sets out the school's approach to allowing providers into school as visitors to talk to our students.

Premises and Facilities:

The school will make classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Co-ordinator or a member of Senior Staff.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the school.

Approval & Review:

This Policy will be reviewed on an annual basis.