

# English As An Additional Language 2020



## Peak Education English as an Additional Language Policy

### **Aims:**

Peak Education is committed to high quality provision and inclusion for pupils whom English is an additional language.

Peak Education will ensure that ESOL pupils are able to:

- Achieve their learning potential
- Use English confidently and competently
- Receive full access to the curriculum

### **Principles:**

At Peak Education we adhere to the following key principles for additional language acquisition:

- All pupils have entitlement to access a broad, balanced and differentiated curriculum with the support of their key worker
- Language develops best when used in purposeful contexts across the curriculum
- The language demands of learning tasks need to be identified and planned for, with attention both to initial access and to attention
- Access to learning requires attention to words and meanings embodied in each curriculum area. Meanings and understandings cannot always be assumed but must be explored
- Staff have a crucial role in modelling correct and appropriate uses of languages
- All languages, dialects, accents and cultures are equally valued

### **Planning & Differentiation:**

Lesson plans will provide differentiated opportunities matched to individual ESOL pupils' needs.

### **Strategies:**

Staff will use supportive strategies to access the curriculum for all pupils. These may include:

- Collaborative group work
- Enhanced opportunities for speaking and listening
- Additional verbal support- repetition, alternative phrasing, pre- teaching of new words, peer support
- Additional visual support, e.g. posters, objects, non- verbal clues, pictures, demonstration, use of gesture
- Bilingual resources, e.g. dictionaries, on- line support, key words list
- Writing frames, directed activities related to texts
- Opportunities for role play
- Regular feedback regarding progress

**Assessment & Record Keeping:**

The school will ensure that all ESOL pupils have access to all assessments, making full use of special arrangements where appropriate.

**Resources:**

In the classroom, a range of resources are used within lessons to support pupils' linguistic development.

**Parents/Carers & the Wider Community:**

Peak Education provides a welcoming admission process for the induction, assessment and support of new arrival pupils and their families/ carers. We take account of parents/ carers linguistic, cultural and religious backgrounds when planning the curriculum and developing home- school links.